Good Questions
to promote Metacognition

Planning	Monitoring	Evaluating
• What is my goal, or the instructor's goal in having me do this task? • What are all the things I need to do to successfully accomplish this task? • What resources do I need to complete the task? How will I make sure I have them? • How much time do I need to complete the task? • If I have done something like this before, how could I do a better job this time?	• What strategies am I using that are working well or not working well to help me learn? • What other resources could I be using to complete this task? What action should I take to get these? • What is most challenging for me about this task? Most confusing? • What could I do differently to address these challenges and confusions? • Should I ask for help? • Am I understanding this well enough to explain it to someone else? • Could I apply this in a different context?	• To what extent did I successfully accomplish the goals of the task? • Why did I get this answer wrong? • To what extent did I use resources available to me? • If I were the instructor, what would I identify as strengths of my work and flaws in my work? • What will I do differently next time? What should I remember to do the same way? • How can I do better next time?