



Medical Information to Document Attention-Deficit/Hyperactivity Disorder
Completed *in full* by a Psychiatrist/Psychologist/Neuropsychologist/Diagnosing Physician
Please TYPE or PRINT

DISABILITY SUPPORT SERVICES

Patient's Name: _____

1) Specific Diagnosis based on DSM-5 criteria with sub-type indicated. (Please be direct in your wording by avoiding the use of terms such as "suggests," "is indicative of," or "attention problems.")

2) Describe the symptoms/current status.

3) Discuss history. (Age when first diagnosed, prior treatment, relevant school information.)

4) List current medication if applicable.

5) Describe functional limitations in an educational setting. *Please give specific examples.*

6) Offer recommendations for accommodations.

Signature: _____ Date: _____

Print Name and Title: _____

Address: _____ Phone: _____

Return by mail or fax with Voluntary Statement to:

Disability Support Services
Middlesex Community College
591 Springs Road
Bedford, MA 01730

Fax: Attn: Disability Support at 781-275-7126

Please refer to guidelines on back

ADD/ADHD Disability Documentation Guidelines

Documentation for ADD/ADHD must be provided by a Qualified Professional (clinical psychologists, neuropsychologists, psychiatrists, and other relevantly trained medical doctors, and clinical nurse practitioners.)

Students must submit either a completed ADHD documentation form obtained from Disability Services at Middlesex Community College **or** provide a well-written interpretative summary based on a comprehensive evaluative process.

All documentation should meet the following guidelines:

- Documentation Should Be Current:

The provision of all reasonable accommodations and services is based upon assessment of the current impact of the disability on academic performance; it is in the individual's best interest to provide recent documentation.

- In most cases, this means that a diagnostic evaluation has been completed within the past three years.
- If documentation is inadequate in scope or content, or does not address the individual's current level of functioning and need for accommodation(s), reevaluation may be warranted.
- The update should include a detailed assessment of the current impact of the ADD/ADHD and a description of the current functional limitations in the academic environment as well as across other settings.

- Documentation Must Include A Specific Diagnosis:

The report must include a specific diagnosis of ADHD based on the DSM-IV diagnostic criteria. The diagnostician should use direct language in the diagnosis of ADHD, avoiding the use of terms such as "suggests," "is indicative of," or "attention problems."

- Documentation Must Include Recommendations for Accommodations in an Educational Setting.