



## **Medical Information to Document Attention-Deficit/Hyperactivity Disorder**

Completed *in full* by a Psychiatrist/Psychologist/Neuropsychologist/Diagnosing Physician

Please TYPE or PRINT

### **DISABILITY SUPPORT SERVICES**

Patient's Name: \_\_\_\_\_

- 1) Specific Diagnosis based on DSM-5 criteria with sub-type indicated. (Please be direct in your wording by avoiding the use of terms such as "suggests," "is indicative of," or "attention problems.")

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- 2) Describe the symptoms/current status.

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- 3) Discuss history. (Age when first diagnosed, prior treatment, relevant school information.)

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- 4) List current medication if applicable.

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- 5) Describe functional limitations in an educational setting. *Please give specific examples.*

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- 6) Offer recommendations for accommodations.

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Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Print Name and Title: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

### **Return by mail or fax with Voluntary Statement to:**

Disability Support Services  
Middlesex Community College  
591 Springs Road  
Bedford, MA 01730

Fax: Attn: Disability Support at 781-275-7126

*Please refer to guidelines on back*

## **ADD/ADHD Disability Documentation Guidelines**

Documentation for ADD/ADHD must be provided by a Qualified Professional (clinical psychologists, neuropsychologists, psychiatrists, and other relevantly trained medical doctors, and clinical nurse practitioners.)

Students must submit either a completed ADHD documentation form obtained from Disability Services at Middlesex Community College **or** provide a well-written interpretative summary based on a comprehensive evaluative process.

All documentation should meet the following guidelines:

- **Documentation Should Be Current:**

The provision of all reasonable accommodations and services is based upon assessment of the current impact of the disability on academic performance; it is in the individual's best interest to provide recent documentation.

- In most cases, this means that a diagnostic evaluation has been completed within the past three years.
- If documentation is inadequate in scope or content, or does not address the individual's current level of functioning and need for accommodation(s), reevaluation may be warranted.
- The update should include a detailed assessment of the current impact of the ADD/ADHD and a description of the current functional limitations in the academic environment as well as across other settings.

- **Documentation Must Include A Specific Diagnosis:**

The report must include a specific diagnosis of ADHD based on the DSM-IV diagnostic criteria. The diagnostician should use direct language in the diagnosis of ADHD, avoiding the use of terms such as "suggests," "is indicative of," or "attention problems."

- **Documentation Must Include Recommendations for Accommodations in an Educational Setting.**