Multiple Measures for Dual Enrollment Students

English Criteria: PSAT score of 480 or higher for Evidence Based Reading and Writing (= 75% can be expected to earn a C or better in first college level English course) and recommendation of the student's English instructor (below).

Consider the following skills/experiences when evaluating a student's readiness for ENG 101

Needed Reading/Writing Skills for ENG 101 readiness:

- **Independently read & interpret complex academic texts with multiple viewpoints**
  - Apply reading strategies and textual annotation to read actively, critically, and effectively
- **Critically evaluate ideas and information in texts**
  - Identify and interpret abstract concepts in readings
  - Examine perspectives represented in multiple texts
  - Develop legitimate inferences from evidence in the text
- **Compose college level essays integrating ideas and information from texts to compose a expository, position paper**
  - Organize ideas clearly and effectively in writing
  - Formulate a thesis to focus writing
  - Support each point with substantial evidence
  - Develop writing to address a specific audience
  - Identify and correct major mechanical and grammatical errors
  - Synthesize ideas and information to develop point of view

Name of Student: _____

ID# _____

Based on the required PSAT score and the above criteria, student is:

_____Recommended for Dual Enrollment ENG 101
_____Not yet ready for Dual Enrollment ENG 101

Comments:

_____   _____
Faculty Signature   Date

Math Criteria: Criteria as outlined for ENG 101 + the following:

MAT 195 Pre-Calculus for Engineering & Science (75% or higher in Algebra II.)
MAT 177 Statistics (75% or higher in Algebra II.)
MAT 290 Calculus I for Engineering & Science (75% or higher in MAT 195)

Name of Student: _____

ID# _____

Based on the required PSAT score and the above criteria (including ENG 101 placement),
student is:

_____Recommended for MAT 195
_____Recommended for MAT 177
_____Recommended for MAT 290

_____Not yet ready for Dual Enrollment

Comments:

_____   _____
Faculty Signature   Date