

EARLY CHILDHOOD EDUCATION ASSOCIATE AND TRANSFER DEGREE PROGRAM OUTCOME DATA



As part of the program's achieving and maintaining NAEYC accreditation, it must report annually on the following measures and display these data via an easily located link on the program's website.

Outcome Measure #1: The Number of Program Completers

The chart below indicates the number and percentage of program completers for the three most recent academic years.

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time ¹ (at the time of completion)
AY 2018-2019	20	20%	80%
AY 2019-2020	6	17%	83%
AY 2020-2021	22	36%	64%

Outcome Measure #2: The Program Completion Rate

The published timeframe for full-time candidates to complete the Early Childhood Education Associate and Transfer Degree is 2 academic years.

The following chart indicates the percentage of full-time candidates completing the program within the program's published timeframe.

Academic year in which a Fall cohort of <u>full-time</u> candidates enrolled in the program (select three sequential years)	Percentage of those candidates who completed the program within 150% of the published timeframe	Percentage of those candidates who completed the program within 100%, 200% (twice) or 300% (three times) of the published timeframe (Please circle, underline or bold the indicator above on which the program will report.)
AY 2014-2015	14%	31%
AY 2015-2016	21%	21%
AY 2016-2017	8%	8%

¹ Part-time status is defined by the institution.



Outcome Measure #3: Institutional Selected Data

The following chart indicates the fall-to-fall retention rate in the program for each of the three most recently completed academic years.

Academic Year	% of Part-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among Part-Time Candidates	% of Full-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among Full-Time Candidates
AY 2018-2019	81%	30%	19%	26%
AY 2019-2020	70%	32%	30%	50%
AY 2020-2021	77%	39%	23%	28%