Community College Survey of Student Engagement - Middlesex Community College (2022 Administration) 2022 Benchmark Scores Report - Main Survey
Comparison Group: Medium Colleges in the 2022 Cohort ${ }^{*}$
[Weighted]

|  | Your College | Medium Colleges |  | 2022 Cohort |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Benchmark | Score | Score | Difference | Score | Difference |
| Active and Collaborative Learning | 52.5 | 49.3 | 3.2 | 50.0 | 2.5 |
| Student Effort | 57.1 | 49.7 | 7.5 | 50.0 | 7.1 |
| Academic Challenge | 53.3 | 50.1 | 3.2 | 50.0 | 3.3 |
| Student-Faculty Interaction | 53.0 | 50.0 | 2.9 | 50.0 | 3.0 |
| Support for Learners | 53.1 | 49.8 | 3.3 | 50.0 | 3.1 |

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Middlesex Community College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2022 Cohort $^{*}$
[Weighted]
Active and Collaborative Learning (ACTCOLL)


[^0]
# Community College Survey of Student Engagement - Middlesex Community College (2022 Administration) 

 2022 Benchmark Means Report - Main SurveyComparison Group: Medium Colleges in the 2022 Cohort*
[Weighted]
Active and Collaborative Learning (ACTCOLL)

|  |  | Your <br> College | Medium Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |
| $1=$ Never, $2=$ Sometimes, $3=$ Often , 4 = Very often |  |  |  |  |  |  |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | 3.03 | 2.94 |  | 2.95 |  |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | 2.06 | 2.00 |  | 2.02 |  |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | 2.28 | 2.17 |  | 2.20 |  |
| 4 g . Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | 1.83 | 1.75 |  | 1.78 |  |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | 1.40 | 1.30 |  | 1.31 |  |
| 4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL] | PARTICCBP | 1.36 | 1.31 |  | 1.32 |  |
| 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | 2.48 | 2.47 |  | 2.47 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed
If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.


# Community College Survey of Student Engagement - Middlesex Community College (2022 Administration) 2022 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Medium Colleges in the 2022 Cohort*
[Weighted]
Active and Collaborative Learning (ACTCOLL)

|  |  |  | Your College |  | Medium Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Never | 40 | 3.1 | 2,147 | 4.5 | 8,553 | 4.4 |
|  |  | Sometimes | 352 | 27.9 | 14,344 | 30.0 | 58,063 | 29.6 |
|  |  | Often | 401 | 31.8 | 15,434 | 32.2 | 63,344 | 32.3 |
|  |  | Very often | 469 | 37.2 | 15,937 | 33.3 | 66,243 | 33.8 |
|  |  | Total | 1,261 | 100.0 | 47,862 | 100.0 | 196,203 | 100.0 |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Never | 370 | 29.3 | 17,097 | 35.8 | 69,025 | 35.2 |
|  |  | Sometimes | 551 | 43.7 | 17,909 | 37.5 | 73,072 | 37.3 |
|  |  | Often | 233 | 18.5 | 8,617 | 18.0 | 35,623 | 18.2 |
|  |  | Very often | 107 | 8.5 | 4,180 | 8.7 | 18,200 | 9.3 |
|  |  | Total | 1,261 | 100.0 | 47,803 | 100.0 | 195,920 | 100.0 |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Never | 317 | 25.2 | 14,317 | 30.0 | 57,477 | 29.4 |
|  |  | Sometimes | 451 | 35.9 | 16,935 | 35.5 | 67,847 | 34.8 |
|  |  | Often | 307 | 24.4 | 10,217 | 21.4 | 43,303 | 22.2 |
|  |  | Very often | 183 | 14.5 | 6,215 | 13.0 | 26,599 | 13.6 |
|  |  | Total | 1,257 | 100.0 | 47,685 | 100.0 | 195,226 | 100.0 |
| 4 g . Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Never | 583 | 46.3 | 24,192 | 50.7 | 97,192 | 49.7 |
|  |  | Sometimes | 401 | 31.8 | 14,429 | 30.3 | 58,681 | 30.0 |
|  |  | Often | 187 | 14.8 | 5,726 | 12.0 | 24,870 | 12.7 |
|  |  | Very often | 91 | 7.2 | 3,335 | 7.0 | 14,662 | 7.5 |
|  |  | Total | 1,261 | 100.0 | 47,682 | 100.0 | 195,405 | 100.0 |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Never | 939 | 74.6 | 37,918 | 79.5 | 153,562 | 78.6 |
|  |  | Sometimes | 201 | 15.9 | 6,615 | 13.9 | 28,235 | 14.4 |
|  |  | Often | 57 | 4.5 | 1,930 | 4.0 | 8,254 | 4.2 |
|  |  | Very often | 62 | 5.0 | 1,243 | 2.6 | 5,384 | 2.8 |
|  |  | Total | 1,259 | 100.0 | 47,706 | 100.0 | 195,435 | 100.0 |
| 4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL] | PARTICCBP | Never | 957 | 76.2 | 37,466 | 78.6 | 151,950 | 77.8 |
|  |  | Sometimes | 189 | 15.1 | 6,777 | 14.2 | 28,969 | 14.8 |
|  |  | Often | 69 | 5.5 | 2,216 | 4.6 | 9,167 | 4.7 |
|  |  | Very often | 40 | 3.2 | 1,211 | 2.5 | 5,227 | 2.7 |
|  |  | Total | 1,256 | 100.0 | 47,671 | 100.0 | 195,313 | 100.0 |
| 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | Never | 226 | 18.0 | 8,340 | 17.5 | 34,633 | 17.7 |
|  |  | Sometimes | 450 | 35.7 | 17,809 | 37.4 | 72,092 | 36.9 |
|  |  | Often | 332 | 26.3 | 12,332 | 25.9 | 50,522 | 25.9 |
|  |  | Very often | 252 | 20.0 | 9,187 | 19.3 | 38,117 | 19.5 |
|  |  | Total | 1,260 | 100.0 | 47,669 | 100.0 | 195,364 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Middlesex Community College (2022 Administration) 2022 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2022 Cohort $^{*}$
[Weighted]
Student Effort (STUEFF)


[^1]
# Community College Survey of Student Engagement - Middlesex Community College (2022 Administration) 2022 Benchmark Means Report - Main Survey <br> Comparison Group: Medium Colleges in the 2022 Cohort* 

[Weighted]
Student Effort (STUEFF)


* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Middlesex Community College (2022 Administration) 2022 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Medium Colleges in the 2022 Cohort*
[Weighted]
Student Effort (STUEFF)

|  |  |  | Your College |  | Medium Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | Never | 188 | 14.9 | 10,226 | 21.4 | 41,657 | 21.3 |
|  |  | Sometimes | 346 | 27.4 | 14,194 | 29.7 | 58,488 | 29.9 |
|  |  | Often | 401 | 31.9 | 13,406 | 28.1 | 54,770 | 28.0 |
|  |  | Very often | 325 | 25.8 | 9,896 | 20.7 | 40,692 | 20.8 |
|  |  | Total | 1,260 | 100.0 | 47,722 | 100.0 | 195,608 | 100.0 |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | Never | 74 | 5.9 | 4,752 | 10.0 | 19,434 | 9.9 |
|  |  | Sometimes | 227 | 18.0 | 11,566 | 24.2 | 47,078 | 24.1 |
|  |  | Often | 468 | 37.2 | 16,543 | 34.6 | 67,749 | 34.6 |
|  |  | Very often | 490 | 39.0 | 14,890 | 31.2 | 61,433 | 31.4 |
|  |  | Total | 1,258 | 100.0 | 47,752 | 100.0 | 195,694 | 100.0 |
| 4 e . Come to class without completing readings or assignments [STUEFF] | CLUNPREP | Never | 612 | 48.6 | 23,481 | 49.2 | 93,772 | 48.0 |
|  |  | Sometimes | 510 | 40.4 | 18,639 | 39.0 | 78,511 | 40.2 |
|  |  | Often | 79 | 6.3 | 3,550 | 7.4 | 14,893 | 7.6 |
|  |  | Very often | 60 | 4.8 | 2,066 | 4.3 | 8,342 | 4.3 |
|  |  | Total | 1,261 | 100.0 | 47,735 | 100.0 | 195,518 | 100.0 |

Item 6: During the current academic year, how much reading and writing have you done at this college?

| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | BKREADOWN | None | 306 | 26.7 | 15,252 | 33.3 | 61,727 | 32.9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1-4 | 581 | 50.7 | 21,087 | 46.0 | 86,277 | 45.9 |
|  |  | 5-10 | 163 | 14.2 | 5,595 | 12.2 | 23,418 | 12.5 |
|  |  | 11-20 | 40 | 3.5 | 2,013 | 4.4 | 8,148 | 4.3 |
|  |  | More than 20 | 57 | 5.0 | 1,893 | 4.1 | 8,302 | 4.4 |
|  |  | Total | 1,146 | 100.0 | 45,840 | 100.0 | 187,872 | 100.0 |

Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?

| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF] | ACADPR01 | None | 3 | 0.3 | 481 | 1.1 | 2,140 | 1.2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1-5 | 279 | 25.8 | 13,451 | 30.0 | 57,141 | 31.1 |
|  |  | 6-10 | 366 | 33.9 | 13,592 | 30.3 | 54,731 | 29.8 |
|  |  | 11-20 | 239 | 22.2 | 9,992 | 22.3 | 40,274 | 21.9 |
|  |  | 21-30 | 112 | 10.4 | 4,465 | 10.0 | 17,859 | 9.7 |
|  |  | More than 30 | 79 | 7.4 | 2,891 | 6.4 | 11,486 | 6.3 |
|  |  | Total | 1,078 | 100.0 | 44,872 | 100.0 | 183,629 | 100.0 |
| Item 12.1: How often have you used the following services during the current academic year? |  |  |  |  |  |  |  |  |
| 12.1d. Peer or other tutoring [STUEFF] | FREQTUTOR | Never | 574 | 56.6 | 29,956 | 68.9 | 120,496 | 67.9 |
|  |  | 1 time | 140 | 13.8 | 4,608 | 10.6 | 18,992 | 10.7 |
|  |  | 2-4 times | 170 | 16.8 | 5,393 | 12.4 | 22,892 | 12.9 |
|  |  | 5 or more times | 130 | 12.8 | 3,493 | 8.0 | 15,095 | 8.5 |
|  |  | Total | 1,014 | 100.0 | 43,450 | 100.0 | 177,475 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

# Community College Survey of Student Engagement - Middlesex Community College (2022 Administration) 2022 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Medium Colleges in the 2022 Cohort ${ }^{*}$
[Weighted]
Student Effort (STUEFF)

|  |  |  | Your College |  | Medium Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 12.1: How often have you used the following services during the current academic year? |  |  |  |  |  |  |  |  |
| 12.1e. Skill labs (writing, math, etc.) [STUEFF] | FREQLAB | Never | 678 | 66.8 | 29,826 | 68.7 | 117,950 | 66.5 |
|  |  | 1 time | 95 | 9.4 | 3,715 | 8.6 | 16,273 | 9.2 |
|  |  | 2-4 times | 122 | 12.0 | 5,424 | 12.5 | 23,584 | 13.3 |
|  |  | 5 or more times | 120 | 11.9 | 4,426 | 10.2 | 19,481 | 11.0 |
|  |  | Total | 1,016 | 100.0 | 43,389 | 100.0 | 177,288 | 100.0 |
| 12.1h. Computer lab [STUEFF] | FREQCOMLB | Never | 734 | 72.3 | 30,186 | 69.5 | 118,285 | 66.7 |
|  |  | 1 time | 71 | 6.9 | 3,446 | 7.9 | 15,304 | 8.6 |
|  |  | 2-4 times | 105 | 10.4 | 5,052 | 11.6 | 22,082 | 12.4 |
|  |  | 5 or more times | 105 | 10.3 | 4,738 | 10.9 | 21,746 | 12.3 |
|  |  | Total | 1,015 | 100.0 | 43,422 | 100.0 | 177,418 | 100.0 |

Community College Survey of Student Engagement
Middlesex Community College (2022 Administration) 2022 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2022 Cohort*
[Weighted]
Academic Challenge (ACCHALL)


[^2]
# Community College Survey of Student Engagement - Middlesex Community College (2022 Administration) 2022 Benchmark Means Report - Main Survey <br> Comparison Group: Medium Colleges in the 2022 Cohort* 

[Weighted]
Academic Challenge (ACCHALL)

|  |  | Your College | Medium Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Mean | Mean | $\begin{aligned} & \text { Effect } \\ & \text { Size }^{* *} \end{aligned}$ | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |
| $1=$ Never, $2=$ Sometimes, $3=$ Often , 4 = Very often |  |  |  |  |  |  |
| 4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | 2.77 | 2.71 |  | 2.71 |  |
| Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities? |  |  |  |  |  |  |
| 1 = Very little , 2 = Some , 3 = Quite a bit , $4=$ Very much |  |  |  |  |  |  |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | 3.08 | 3.01 |  | 3.01 |  |
| 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] | NEWIDEAS | 3.09 | 2.99 |  | 2.99 |  |
| 5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | 2.86 | 2.75 |  | 2.74 |  |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | 3.00 | 2.90 |  | 2.89 |  |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | 3.08 | 2.99 |  | 2.99 |  |
| Item 6: During the current academic year, how much reading and writing have you done at this college? |  |  |  |  |  |  |
| $0=$ None , 1 = 1-4,2 $=5-10,3=11-20,4=$ More than 20 |  |  |  |  |  |  |
| 6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL] | ASSIGREAD | 1.87 | 1.84 |  | 1.87 |  |
| 6 c . Number of written papers or reports of any length [ACCHALL] | NUMPAPRRPTS | 1.93 | 1.78 |  | 1.79 |  |
| Item 7 |  |  |  |  |  |  |
| 1 = Extremely easy, $2=(2), 3=(3), 4=(4), 5=(5), 6=(6), 7=$ Extremely challenging |  |  |  |  |  |  |
| 7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at | CHALNGXAM | 5.36 | 5.40 |  | 5.35 |  |
| Item 9: How much does this college emphasize the following? |  |  |  |  |  |  |
| 1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much |  |  |  |  |  |  |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | 3.18 | 3.07 |  | 3.08 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Middlesex Community College (2022 Administration) 2022 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Medium Colleges in the 2022 Cohort*
[Weighted]
Academic Challenge (ACCHALL)

|  |  |  | Your College |  | Medium Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 40. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | Never | 90 | 7.2 | 4,206 | 8.8 | 17,614 | 9.0 |
|  |  | Sometimes | 428 | 34.0 | 16,359 | 34.3 | 66,645 | 34.1 |
|  |  | Often | 416 | 33.1 | 16,055 | 33.7 | 65,646 | 33.6 |
|  |  | Very often | 323 | 25.7 | 11,053 | 23.2 | 45,458 | 23.3 |
|  |  | Total | 1,258 | 100.0 | 47,672 | 100.0 | 195,364 | 100.0 |

Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?

| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | Very little | 39 | 3.3 | 1,765 | 3.8 | 7,463 | 3.9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Some | 230 | 19.7 | 10,411 | 22.5 | 42,747 | 22.6 |
|  |  | Quite a bit | 495 | 42.5 | 19,462 | 42.1 | 79,142 | 41.8 |
|  |  | Very much | 402 | 34.5 | 14,540 | 31.5 | 59,961 | 31.7 |
|  |  | Total | 1,165 | 100.0 | 46,179 | 100.0 | 189,313 | 100.0 |
| 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] | NEWIDEAS | Very little | 39 | 3.3 | 2,197 | 4.8 | 9,235 | 4.9 |
|  |  | Some | 239 | 20.5 | 10,850 | 23.5 | 44,509 | 23.5 |
|  |  | Quite a bit | 464 | 39.9 | 18,432 | 40.0 | 74,800 | 39.6 |
|  |  | Very much | 422 | 36.3 | 14,633 | 31.7 | 60,470 | 32.0 |
|  |  | Total | 1,163 | 100.0 | 46,111 | 100.0 | 189,015 | 100.0 |
| 5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | Very little | 97 | 8.4 | 4,970 | 10.8 | 20,727 | 11.0 |
|  |  | Some | 302 | 26.0 | 13,356 | 28.9 | 55,281 | 29.2 |
|  |  | Quite a bit | 426 | 36.7 | 16,191 | 35.1 | 65,724 | 34.8 |
|  |  | Very much | 336 | 28.9 | 11,621 | 25.2 | 47,388 | 25.1 |
|  |  | Total | 1,162 | 100.0 | 46,138 | 100.0 | 189,121 | 100.0 |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Very little | 58 | 5.0 | 3,431 | 7.4 | 14,408 | 7.6 |
|  |  | Some | 279 | 24.1 | 12,046 | 26.1 | 49,350 | 26.1 |
|  |  | Quite a bit | 429 | 36.9 | 16,546 | 35.8 | 67,600 | 35.7 |
|  |  | Very much | 395 | 34.0 | 14,138 | 30.6 | 57,901 | 30.6 |
|  |  | Total | 1,162 | 100.0 | 46,161 | 100.0 | 189,258 | 100.0 |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Very little | 57 | 4.9 | 3,186 | 6.9 | 12,911 | 6.8 |
|  |  | Some | 243 | 20.9 | 10,735 | 23.2 | 43,942 | 23.2 |
|  |  | Quite a bit | 408 | 35.2 | 15,707 | 34.0 | 64,481 | 34.0 |
|  |  | Very much | 453 | 39.0 | 16,582 | 35.9 | 68,187 | 36.0 |
|  |  | Total | 1,160 | 100.0 | 46,210 | 100.0 | 189,521 | 100.0 |

Item 6: During the current academic year, how much reading and writing have you done at this college?

| 6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL] | ASSIGREAD | None | 30 | 2.6 | 1,462 | 3.2 | 5,535 | 2.9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1-4 | 518 | 45.2 | 21,545 | 47.0 | 85,962 | 45.8 |
|  |  | 5-10 | 298 | 26.0 | 11,393 | 24.9 | 48,134 | 25.6 |
|  |  | 11-20 | 166 | 14.5 | 5,665 | 12.4 | 23,972 | 12.8 |
|  |  | More than 20 | 134 | 11.7 | 5,768 | 12.6 | 24,078 | 12.8 |
|  |  | Total | 1,147 | 100.0 | 45,833 | 100.0 | 187,681 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

# Community College Survey of Student Engagement - Middlesex Community College (2022 Administration) 2022 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Medium Colleges in the 2022 Cohort*

[Weighted]
Academic Challenge (ACCHALL)


[^3]Community College Survey of Student Engagement
Middlesex Community College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2022 Cohort $^{*}$
[Weighted]
Student-Faculty Interaction (STUFAC)


[^4]
# Community College Survey of Student Engagement - Middlesex Community College (2022 Administration) 

2022 Benchmark Means Report - Main Survey
Comparison Group: Medium Colleges in the 2022 Cohort*
[Weighted]
Student-Faculty Interaction (STUFAC)

|  |  | Your College | Mediu | eges |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Mean | Mean | Effect Size** | Mean | $\begin{aligned} & \text { Effect } \\ & \text { Size** } \end{aligned}$ |
| Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? |  |  |  |  |  |  |
| $1=$ Never, $2=$ Sometimes , 3 = Often , 4 = Very often |  |  |  |  |  |  |
| 4j. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | 3.33 | 3.24 |  | 3.21 |  |
| 4k. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | 2.64 | 2.64 |  | 2.64 |  |
| 4I. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | 2.25 | 2.20 |  | 2.21 |  |
| 4 m . Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | 1.94 | 1.78 |  | 1.79 |  |
| 4 n . Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | 2.99 | 2.94 |  | 2.92 |  |
| 4 p . Worked with instructors on activities other than coursework [STUFAC] | FACOTH | 1.54 | 1.47 |  | 1.49 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed
If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.


# Community College Survey of Student Engagement - Middlesex Community College (2022 Administration) 2022 Benchmark Frequency Distributions - Main Survey 

## Comparison Group: Medium Colleges in the 2022 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)

|  |  |  | Your | dlege | Medium | Ileges | 2022 | ohort |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college | ng the current | how often have you done eac | of the follo | ving? |  |  |  |  |
| 4j. Used e-mail to communicate with an | EMAIL | Never | 15 | 1.2 | 937 | 2.0 | 4,618 | 2.4 |
|  |  | Sometimes | 211 | 16.7 | 9,599 | 20.1 | 40,609 | 20.8 |
|  |  | Often | 378 | 30.0 | 14,314 | 30.0 | 58,548 | 30.0 |
|  |  | Very often | 657 | 52.1 | 22,875 | 47.9 | 91,689 | 46.9 |
|  |  | Total | 1,261 | 100.0 | 47,724 | 100.0 | 195,464 | 100.0 |
| 4k. Discussed grades or assignments with | FACGRADE | Never | 147 | 11.7 | 5,020 | 10.5 | 21,353 | 10.9 |
|  |  | Sometimes | 473 | 37.6 | 18,624 | 39.0 | 75,180 | 38.4 |
|  |  | Often | 320 | 25.4 | 12,424 | 26.0 | 52,207 | 26.7 |
|  |  | Very often | 319 | 25.4 | 11,662 | 24.4 | 46,838 | 23.9 |
|  |  | Total | 1,259 | 100.0 | 47,730 | 100.0 | 195,579 | 100.0 |
| 41. Talked about career plans with an | FACPLANS | Never | 317 | 25.2 | 12,338 | 25.9 | 50,690 | 26.0 |
|  |  | Sometimes | 493 | 39.2 | 19,811 | 41.6 | 80,097 | 41.0 |
|  |  | Often | 268 | 21.3 | 9,094 | 19.1 | 38,115 | 19.5 |
|  |  | Very often | 180 | 14.3 | 6,429 | 13.5 | 26,426 | 13.5 |
|  |  | Total | 1,258 | 100.0 | 47,672 | 100.0 | 195,327 | 100.0 |
| 4 m . Discussed ideas from your readings or | FACIDEAS | Never | 492 | 39.2 | 22,823 | 48.0 | 92,355 | 47.4 |
| [STUFAC] |  | Sometimes | 457 | 36.4 | 15,939 | 33.5 | 65,476 | 33.6 |
|  |  | Often | 190 | 15.1 | 5,476 | 11.5 | 23,023 | 11.8 |
|  |  | Very often | 116 | 9.2 | 3,335 | 7.0 | 14,090 | 7.2 |
|  |  | Total | 1,255 | 100.0 | 47,573 | 100.0 | 194,944 | 100.0 |
| 4n. Received prompt feedback (written or | FACFEED | Never | 57 | 4.6 | 2,503 | 5.3 | 10,847 | 5.6 |
| [STUFAC] |  | Sometimes | 314 | 24.9 | 12,771 | 26.8 | 52,519 | 26.9 |
|  |  | Often | 478 | 38.0 | 17,680 | 37.1 | 72,452 | 37.1 |
|  |  | Very often | 410 | 32.6 | 14,701 | 30.8 | 59,495 | 30.5 |
|  |  | Total | 1,259 | 100.0 | 47,654 | 100.0 | 195,314 | 100.0 |
| 4p. Worked with instructors on activities | FACOTH | Never | 819 | 64.9 | 32,443 | 68.3 | 130,956 | 67.3 |
|  |  | Sometimes | 272 | 21.6 | 9,775 | 20.6 | 40,969 | 21.0 |
|  |  | Often | 103 | 8.2 | 3,373 | 7.1 | 14,397 | 7.4 |
|  |  | Very often | 67 | 5.3 | 1,944 | 4.1 | 8,397 | 4.3 |
|  |  | Total | 1,261 | 100.0 | 47,535 | 100.0 | 194,719 | 100.0 |

[^5]Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Middlesex Community College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2022 Cohort $^{*}$
[Weighted]
Support for Learners (SUPPORT)


[^6]
# Community College Survey of Student Engagement - Middlesex Community College (2022 Administration) <br> 2022 Benchmark Means Report - Main Survey 

Comparison Group: Medium Colleges in the 2022 Cohort*
[Weighted]
Support for Learners (SUPPORT)

|  |  | Your College | Medium Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Mean | Mean | $\begin{aligned} & \text { Effect } \\ & \text { Size } \end{aligned}$ | Mean | $\begin{aligned} & \text { Effect } \\ & \text { Size }^{* *} \end{aligned}$ |
| Item 9: How much does this college emphasize the following? |  |  |  |  |  |  |
| 1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much |  |  |  |  |  |  |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | 3.25 | 3.14 |  | 3.14 |  |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | 2.89 | 2.72 |  | 2.72 |  |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | 2.38 | 2.24 |  | 2.24 |  |
| 9 e . Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | 2.48 | 2.38 |  | 2.39 |  |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | 2.77 | 2.75 |  | 2.76 |  |
| Item 12.1: How often have you used the following services during the current academic year? |  |  |  |  |  |  |
| $0=$ Never , $1=1$ time , 2 = 2-4 times , 3 = 5 or more times |  |  |  |  |  |  |
| 12.1a. Academic advising/planning [SUPPORT] | FREQACAD | 1.65 | 1.58 |  | 1.59 |  |
| 12.1b. Career counseling [SUPPORT] | FREQCACOU | 0.57 | 0.60 |  | 0.61 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed
If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.


# Community College Survey of Student Engagement - Middlesex Community College (2022 Administration) 2022 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Medium Colleges in the 2022 Cohort*
[Weighted]
Support for Learners (SUPPORT)

|  |  |  | Your College |  | Medium Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college emphasize the following? |  |  |  |  |  |  |  |  |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Very little | 32 | 2.9 | 1,967 | 4.4 | 7,963 | 4.3 |
|  |  | Some | 168 | 15.3 | 8,265 | 18.3 | 33,967 | 18.4 |
|  |  | Quite a bit | 395 | 35.9 | 16,566 | 36.7 | 67,276 | 36.4 |
|  |  | Very much | 505 | 45.9 | 18,366 | 40.7 | 75,614 | 40.9 |
|  |  | Total | 1,100 | 100.0 | 45,164 | 100.0 | 184,820 | 100.0 |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Very little | 115 | 10.5 | 6,518 | 14.5 | 26,831 | 14.5 |
|  |  | Some | 257 | 23.4 | 12,260 | 27.2 | 50,071 | 27.1 |
|  |  | Quite a bit | 357 | 32.5 | 13,651 | 30.3 | 55,425 | 30.0 |
|  |  | Very much | 369 | 33.6 | 12,675 | 28.1 | 52,194 | 28.3 |
|  |  | Total | 1,099 | 100.0 | 45,105 | 100.0 | 184,521 | 100.0 |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Very little | 265 | 24.1 | 13,181 | 29.2 | 55,000 | 29.8 |
|  |  | Some | 361 | 32.8 | 14,893 | 33.0 | 59,974 | 32.5 |
|  |  | Quite a bit | 267 | 24.2 | 9,802 | 21.8 | 39,715 | 21.5 |
|  |  | Very much | 207 | 18.8 | 7,192 | 16.0 | 29,746 | 16.1 |
|  |  | Total | 1,100 | 100.0 | 45,068 | 100.0 | 184,435 | 100.0 |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Very little | 223 | 20.2 | 10,291 | 22.8 | 42,015 | 22.8 |
|  |  | Some | 361 | 32.9 | 15,468 | 34.3 | 63,206 | 34.3 |
|  |  | Quite a bit | 282 | 25.6 | 11,094 | 24.6 | 45,297 | 24.6 |
|  |  | Very much | 234 | 21.3 | 8,212 | 18.2 | 33,894 | 18.4 |
|  |  | Total | 1,100 | 100.0 | 45,065 | 100.0 | 184,412 | 100.0 |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Very little | 144 | 13.1 | 7,030 | 15.6 | 28,652 | 15.5 |
|  |  | Some | 305 | 27.8 | 11,463 | 25.4 | 46,266 | 25.1 |
|  |  | Quite a bit | 309 | 28.1 | 12,459 | 27.6 | 50,006 | 27.1 |
|  |  | Very much | 340 | 31.0 | 14,110 | 31.3 | 59,500 | 32.3 |
|  |  | Total | 1,098 | 100.0 | 45,063 | 100.0 | 184,424 | 100.0 |
| Item 12.1: How often have you used the following services during the current academic year? |  |  |  |  |  |  |  |  |
| 12.1a. Academic advising/planning [SUPPORT] | FREQACAD | Never | 165 | 16.2 | 7,878 | 18.1 | 31,879 | 17.9 |
|  |  | 1 time | 210 | 20.7 | 9,349 | 21.5 | 38,548 | 21.6 |
|  |  | 2-4 times | 456 | 44.9 | 19,300 | 44.3 | 78,997 | 44.3 |
|  |  | 5 or more times | 185 | 18.2 | 7,029 | 16.1 | 28,720 | 16.1 |
|  |  | Total | 1,017 | 100.0 | 43,556 | 100.0 | 178,143 | 100.0 |
| 12.1b. Career counseling [SUPPORT] | FREQCACOU | Never | 673 | 66.2 | 28,082 | 64.5 | 113,404 | 63.8 |
|  |  | 1 time | 157 | 15.4 | 6,842 | 15.7 | 28,840 | 16.2 |
|  |  | 2-4 times | 140 | 13.8 | 6,573 | 15.1 | 27,633 | 15.5 |
|  |  | 5 or more times | 46 | 4.6 | 2,015 | 4.6 | 7,961 | 4.5 |
|  |  | Total | 1,017 | 100.0 | 43,513 | 100.0 | 177,836 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.


[^0]:    * The comparison group and cohort bars on this page INCLUDE your college.

[^1]:    * The comparison group and cohort bars on this page INCLUDE your college.

[^2]:    * The comparison group and cohort bars on this page INCLUDE your college.

[^3]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^4]:    * The comparison group and cohort bars on this page INCLUDE your college.

[^5]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^6]:    * The comparison group and cohort bars on this page INCLUDE your college.

