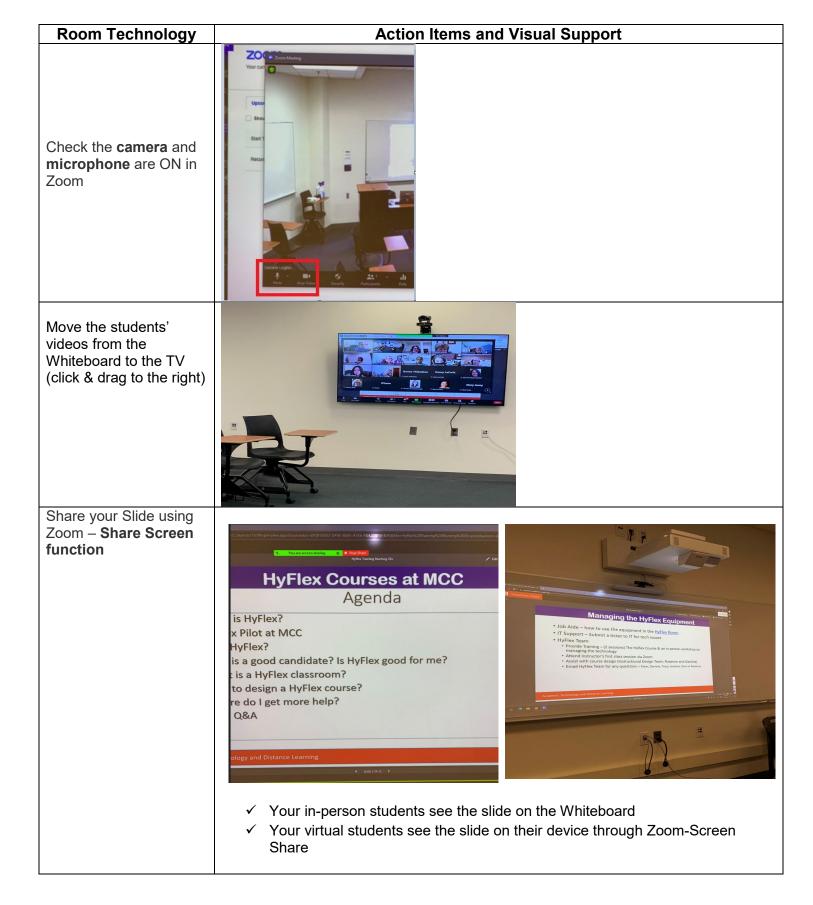


HyFlex Job Aid

Room Technology	Action Items and Visual Support
Enter the classroom	
Turn on the Projector	 ✓ Click the "computer" button on the black panel ✓ Epson Projector turns on (projected on the Whiteboard) ✓ TV turns on too
	How-To manage two screens:
 There are two screens: 1. Whiteboard (is both a physical and digital board) 2. TV 	 To move the cursor from the Whiteboard to TV, move the mouse to the RIGHT. To move the cursor from the TV to the Whiteboard to, move the mouse to the LEFT. Click and drag an application/tab from one monitor to another with the mouse movements.
Screen 1 is projected on the Whiteboard	

Room Technology	Action Items and Visual Support
Screen 2 is projected on the TV	Coogle MIDDLESEE MARKON MINISTERSE
Use the Whiteboard with the mouse and the keyboard	✓ Use the keyboard and the mouse from the teaching station to access the desired applications and websites.
Use the Whiteboard as a touch screen	 The Whiteboard is also a Touch Screen. Make sure that PC Interaction is ON. Make sure the Touch Mode is ON if you want to use finger touch Use the INTERACTIVE MARKERS for more control of the touchscreen.
Log into your Blackboard course.	 ✓ Have all your instructional content and assessments in your BB course. ✓ Know your passwords for BB and any other cloud applications you need.
Start your Zoom meeting from Blackboard	 ✓ Make sure the CAMERA and MIC are ON in Zoom Application. ✓ Use Gallery View in Zoom
Access your active learning resources	✓ Open any other URL you might use (YouTube, Google Suite, Khan Academy)



Room Technology	Action Items and Visual Support
Annotate on the Whiteboard using Zoom – Screen Share function	 Click "Share Screen" in Zoom. Choose Zoom's Whiteboard. Access Zoom's Annotations. Click "Draw" from Zoom Annotations settings. Use the physical Interactive Markers. Write on the physical Whiteboard with the Interactive Markers. In-person students – see the writing on the physical Whiteboard. Virtual Students – see the writing on the Zoom's screen share.
Quick check of the flow	 ✓ Your slide is on the Whiteboard. ✓ Students Gallery are on the TV. ✓ The physical microphone (on the ceiling) is on by default. You will just need to check the Zoom Mic to make sure is on. ✓ The room speakers are on by default. If you want to adjust the volume, use the computer volume icon on the Whiteboard. (Screenshot for volume) ✓ You can switch between the two video cameras from Zoom / Video toggle.
Control the computer's Volume in the classroom:	 Access and manage the class computer's speaker icon. The default speakers are SHURE Echo Canceling Zoom students control their volume from their own device.
Switch between the two cameras	 In your Zoom meeting, access the video Settings Click which camera you prefer (Libav Cam 120, or LibAv PTZ10)

Action Items and Visual Support
Before the lecture:
✓ Greet the students who are attending IN PERSON
✓ Greet & test volume with ZOOM STUDENTS.
✓ Do an Ice Breaker / Review from the previous class to start as a class. Make it fun and educational (ex: Who is a better businessperson, Elon Musk or Jeff Bezos? Why?)
 Press RECORD the Zoom meeting if you want the recording for future reference. Always record on Zoom Cloud.
Start your lecture:
\checkmark Always start with an AGENDA and post it on Bb too.
✓ Communicate your rules to all (raise hand, chat features, etc)
✓ Introduce your new topic.
✓ Make students curious about the new topic.
During the lecture:
✓ Share your slides through Zoom SCREEN SHARE (physical students see the slides on the Whiteboard, virtual students see the slides in Zoom).
✓ Move through the slides on the Whiteboard.
✓ Pause every 15 minutes and engage your students with the content.
 ✓ Engage equally the physical and virtual students. ✓ Engage equally the physical and virtual students.
 ✓ Engage your students with a variety of content beyond the instructional slide. ✓ All content must be shared through Zoom Screenshare so virtual students will see it too (movies, YouTube, etc)
 Physical students need access to a smart device to be able to work with the virtual students (to annotate a document, for polls, for games such as Quizlet or Kahoot).
End of the lecture:
 Do a quick recap of the lecture (3-2-1 technique: 3 new things, 2 things the students want to find out more, 1 thing they enjoyed the most).
✓ Sign out and close all the tabs/applications used.
✓ Close the browser.