TRANSFER ARTICULATION AGREEMENT

AMENDMENT (2022)

Middlesex Community College
and
Fitchburg State University

Elementary Education Transfer
Associate in Arts

to

Elementary Education

Bachelor of Science in Education

Statement of Purpose

The purpose of this document, pursuant to the existing articulation agreement, is to serve as written notice and approval of curricular changes in the Middlesex Community College Elementary Education Transfer program.

Amended Items

Effective with the 2022-2023 catalog, the Elementary Education Transfer program at Middlesex Community College requires students to complete either EDU 104 Exceptional Learners OR PSY 123 Developmental Disabilities. Both courses transfer to Fitchburg State as Intro to Special Education.

The attached curriculum grid presents the revised curricula, acceptance equivalency and courses left to complete.

This course revision does not affect pre-established terms and conditions of the existing articulation agreement. All provisions, previously agreed to by the two institutions, remain in force. Refer to the 2022 articulation agreement document for details and conditions.

Fitchburg State University and Middlesex Community College agree that this Amendment becomes effective on July 1, 2022 and is applicable to eligible students in the next semester of enrollment.

Approvals

Dr. Michelle Dobrin

Department Chairperson, Education

Dr. Ellen Grondine

Dean of Education & K-16 Partnerships

Transfer & Articulation

Dr. Denise Sargent

Department Chairperson, Education

Dr. Nancy Murray

Dean of Education and Business

Middlesex Community College			Fitchburg State University					
Elementary Education Transfer*				Elementary Education				
Credits			Credits					
3	ENG 101	English Composition I	3	ENGL 1100	Writing I			
- 3	MAT 130	Elements of Mathematics I	3	MATH 1500	Informal Number Theory			
3	ENG 113	Classics of Children's Literature	3	ENGL 2900	Children's Literature			
3	PSY 122	Child Growth and Development	3	PSY 1200	Lifespan Development			
1	IDS 101	General Education Seminar: First Year Experience	1	FYE 100	FYE Seminar			
3	HST 121	US History Before 1865	3	HIST 1400	United States History I			
3	ENG 102	English Composition II	3	ENGL 1200	Writing II			
3	MAT 131	Elements of Mathematics II	3	MATH 2000	Informal Geometry			
3	HST 130	History World Civilization Before 1500	3	HIST 1000	World Civilizations I			
3	EDU 150	Discover Teaching	. 3	EDUC 1006	Foundations of Inclusive Education			
3		Humanities Elective	3		Elective			
1		IDS Elective	1		Elective			
4	SCI 121	Integrated Science I or Physical Science with Lab	4	PHYS 1991	Transfer Elective – substitute for Science Elective with SMT attribute			
3	ENG 140 or ENG 141	Early World Literature or Modern World Literature	3	ENGL 2400 or ENGL 2500	World Literature I or World Literature II			
3		Mathematics Elective (General Education Elective)	3	MATH 1600	Substitutes for Informal Math Modeling			
3	EDU 104 or PSY 123	Exceptional Learners or Developmental Disabilities	3	SPED 1001	Intro to Special Education			
3	GY 120 or HST 131	GY 120 World Geography if took HST 122 or HST 131 History of World Civilization if took HST 130	3	GEOG 1100 or HIST 1100	Human Geography or World Civilizations II			
1		IDS Elective	1		Elective			
4	SCI 122	Integrated Science - Biological Sciences or Biological Science with Lab	4	BIOL 1992	Transfer Elective – substitute for BIOL 1050 Life Science for Educators			
3	ENG 160 or ENG 161	Early American Literature or Modern American Literature	3	ENGL 2000 or ENGL 2100	American Literature I: Explore to Civil War or American Literature II: Civil War to Present			
3	SOC 118	Multicultural Communications (General Education)	3	EDUC 1005	Culturally Proficient Educator			
3		EDU 102 Guiding Children's Behavior (Recommended as Free Elective)	3	SPED 3720	Classroom Behavior Support			
62	Total Credits	for associate degree	62	Transferred Cre	dits			

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	Fall 1 st Year	Requires: Successful completion of Communication and Literacy MTEL				
	SPED 2002	Speech and Language Development for Diverse	*****			
	EDUC 2009	The Art and Science of Education			-	
	SPED 3020	Students with Emotional/Behavioral and Autism				
	EDUC 2630	Literacy in the Pre-K to 8 Classroom				
}	EDUC 2640	Language Arts: Theory to Practice				
5)						
	Spring 1 st Year	Requires: Successful Passage of Stage One Education Unit Review				
3	EDUC 3015	Advanced Assessment and Instruction in Reading				
3	EDUC 3035	Arts Integration				
3	EDUC 3440	Science in Elementary Education				
3 .	EDUC 3031	Teaching Social Studies with a Literacy-Based				
2	EDUC 3018	Field Experience I in Elementary Education				
1	EDUC	Elective				
5)	,					
	Fall 2 nd Year	Requires: Successful passage of Stage One Education Unit Review and passing of all program required MTELs.				
3	EDUC 3480	Teaching Mathematics to Elementary Students	·····			
3	EDUC 4250	Assessment for Instruction				
3	EDUC 3122	Sheltered English Immersion			***************************************	
4	SPED 4000	Integrated Partial Practicum				
1	EDUC	Elective				
4)					HANDA AND AND AND AND AND AND AND AND AND	
	Spring 2 nd Year	Requires: Successful Passage of Stage Two Education Unit Review.				
3 -	EDUC 4550	Collaboration: Co-Teaching, Instruction, and Working with Families				
3	EDUC 4882	Practicum in Elementary Education I				
3	EDUC 4883	Practicum in Elementary Education II				
5)						
59	Credits left to					
	complete at FSU					

^{*}This program contains the MassTransfer Block. Graduates of this program will not need to complete general education requirement

MIDDLESEX COMMUNITY COLLEGE and FITCHBURG STATE UNIVERSITY

Middlesex Community College and Fitchburg State University agree to enter into an articulation agreement in the following academic discipline:

Elementary Education Transfer and Elementary Education

This agreement is set forth by Middlesex Community College and Fitchburg State University in an effort to delineate a transfer student's best options in course selection. This document outlines advising recommendations, curriculum options, and course equivalencies where they exist. It signifies the ongoing commitment between these two institutions of higher education to promote coordinated curricula of the highest quality. As such, it bears with it the commitment of our respective faculty, and administrative staff to strengthen these ties and address the needs of our students in a mutually beneficial manner.

Students graduating from the Middlesex Community College in the Elementary Education Transfer program with a qualitative grade point average of 2.0 or greater may transfer to the Fitchburg State University Elementary Education program between 62 and 75 transfer credits.

Acknowledging that students may transfer from a wide variety of majors, this agreement does not prohibit transfer to, or from, other programs of study at either institution. This agreement outlines the optimal transfer route from Middlesex Community College to Fitchburg State University for students pursuing a career in the field of Elementary Education.

This articulation agreement does not supersede or in any way alter the statewide MassTransfer agreements currently in existence. Similarly, students taking advantage of the MassTransfer are encouraged to utilize these articulation agreements in preparation for their transfer to Fitchburg State University.

Signed on this day, ____

Philip J. Sisson President

eMiddlesex Community Collegee

Dr. Richard S. Lapidus

President

Fitchburg State University

TRANSFER ARTICULATION AGREEMENT

Between

Middlesex Community College Fitchburg State University Elementary Education Transfer

Elementary Education

This agreement is effective as of January 2022 and will remain in effect until January 2025 with the provision that the terms specified herein will continue to apply to graduates who transfer from Middlesex Community College to Fitchburg State University, within one year of the expiration of this agreement. The faculty at both institutions agree to meet annually to review the agreement and discuss modifications.

For: Middlesex Community College

Department Chairperson, Education

Dr. Ellen Grondine

Dean of Education, K-16 Partnerships

Transfer & Articulation

Arlene Rodriguez

Dr. Arlene Rodriguez

Interim Provost and Vice President,

Academic and Student Affairs

For: Fitchburg State University

Department Chairperson, Education

Dr. Nancy Murray

Dean of Education and Business

Dr. Catherine Canney

Interim Provost and Vice President

for Academic Affairs

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		and Literacy MTEL				
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3	EDUC 2009	The Art and Science of Education				A CONTRACTOR OF THE CONTRACTOR
3	SPED 3020	Students with Emotional/Behavioral and Autism				
3	EDUC 2630	Literacy in the Pre-K to 8 Classroom				1 3300000000000000000000000000000000000
3	EDUC 2640	Language Arts: Theory to Practice				***************************************
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