

**Middlesex Community College**  
**General Education Application in Support of Student Achievement of**  
**MCC Institutional Student Learning Outcomes (ISLOs)**

---

**Department:** \_\_\_\_\_ **Course Number:** \_\_\_\_\_

**Course Title:** \_\_\_\_\_

1. Indicate the General Education category or categories for the course.

<input type="checkbox"/>	Behavioral Science
<input type="checkbox"/>	Humanities
<input type="checkbox"/>	Mathematics
<input type="checkbox"/>	Natural or Physical Science
<input type="checkbox"/>	Social Science

	Written and Oral Communication
	Multicultural/Global Literacy
	Critical Thinking
	Social Responsibility
	Quantitative Literacy
	Personal and Professional Development

2. In order to be granted General Education status, a course must support at least three ISLOs. Identify the three (or more) ISLOs that this course will support from the list on the right.

A course supports an ISLO by:

- including the ISLO in the course description,
- embedding it in the course outcomes (objectives),
- offering students multiple opportunities to practice working with the ISLO in authentic and meaningful ways (consider relevant co-curricular learning experiences) and providing them with feedback on their development of the intended outcome

A course assesses student achievement of an ISLO by providing students with opportunities to demonstrate in authentic and/or meaningful ways their increased ability with the ISLO. It is also highly recommended that such an assessment be accompanied by a reflection assignment they complete to describe their understanding of what and how they learned related to this ISLO (metacognition).

As part of our institutional assessment of student achievement of our ISLOs, each year randomly selected sections of Gen Ed courses will be asked to provide full sets of assessments in which students are demonstrating their developing competency with a particular ISLO, and when possible, these assessments should be accompanied by students' reflection assignments on their development of that ISLO. All identifying course, section, instructor and student information will be removed from collected artifacts before they are used for institutional assessment purposes.

3. The course description must include the ISLOs to be supported in a course. Provide a revised course description on the separate ITEM 3 page which includes the three or more ISLOs supported and assessed by all sections of this course.
4. Complete the questions on the separate ITEM 4 page for each ISLO supported. The purpose of the page is to describe ways in which the three or more ISLOs selected will be integrated, developed and assessed within this course. Use as much space as necessary.

**Approved By:**

**Department Chair**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Signature: \_\_\_\_\_

**Division Dean**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Signature: \_\_\_\_\_

**Application Review Committee Chair**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Signature: \_\_\_\_\_

**Academic Provost**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Signature: \_\_\_\_\_